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REPORTS OF TOWN OFFICERS

— OF THE —

TOWN OF LONDONDERRY,

— FOR THE —

Year Ending February 28, 1867.

Fisk's Steam Printing Establishment.

N
352.07
L84
1867

SELECTMEN'S REPORT.

The amount of funds chargeable to the treasurer	
for the year ending February 28, 1867, is	\$8,015 34
To principal of surplus revenue,	1,728 33
Interest due " "	103 24
Principal of literary fund,	669 71
Interest due on " "	39 93
Money rec'd for state note,	323 20
Resident list of state, county, town and school-	
taxes,	9,002 21
Non-resident list of state, county, town and	
school taxes,	1,142 94
Resident list of highway taxes,	1,234 12
Non-resident list " "	156 67
Amount of dog tax,	58 00
Received from county for support of paupers,	342 33
state, railroad tax,	352 69
State aid,	833 32
literary fund,	77 55
savings bank tax,	338 16
U. S. bounties,	1,360 00
for use of Town House,	1 00
from Samuel Barker,	1 50
money on notes payable,	12,876 31
interest on taxes,	24 32
	<hr style="width: 20%; margin-left: 0;"/> \$38,980 87

The amount of expenditures for the same year has been as follows:

By paid outstanding orders of 1865-6,	\$33 00
State and county tax,	4,715 33
Schools,	1,286 00
Bridges,	173 86
Grave yards,	16 50
Town officers,	452 75
Damage to sheep by dogs,	32 20
Almshouse,	720 75
Town paupers not at Almshouse,	102 50
County " " "	159 95 ⁰⁰
Miscellaneous town expenses,	238 46
Discount on taxes,	138 76
	<hr style="width: 20%; margin-left: 0;"/> \$238 12

By paid Abatements,	190 60
Non-resident highway tax in labor,	36 33
Resident " " "	5,269 55
Notes,	15,673 12
Interest and endorsements,	3,068 65
Miscellaneous,	59 12
Principal of surplus revenue,	1,728 33
Literary fund,	587 19
State note not credited in March, 1866,	300 00
Balance,	3,997 92
	<hr/> \$38,980 87

STATE AND COUNTY TAX.

Paid State tax,	\$3,622 50
County "	1,092 83
	<hr/> \$4,715 33

SCHOOLS.

Paid District No. 1,	\$181 83
2,	169 17
3,	87 65
4,	125 05
5,	120 71
6,	71 44
7,	140 86
8,	185 24
9,	101 11
10,	27 16
11,	75 78
	<hr/> \$1,286 00

TOWN EXPENSES.

BRIDGES.

Paid Wm. S. Marshall, rep. Titcomb bridge,	\$14 12
J. R. Emery, labor on Windham bridge,	11 25
G. D. Young, " " "	12 50
J. Rowell, " " "	12 50
Rei Hill, material for " "	92 51
D. R. Patterson, stone for " "	2 50
C. Smith, grad'g at end of " "	15 00
J. Woodbury, jr., repairing bridge,	4 48
F. T. Bailey, pl'k and stone for Kendall bridge,	9 00
	<hr/> \$173 86

GRAVE YARDS.

L. Moore, clearing bushes from Hill yard,	\$6 50
S. Pillsbury, " " " South "	10 00
	<hr/> \$16 50

DAMAGE FOR DEFECT IN HIGHWAYS.

Paid George E. Small	\$10 00	
Benning Noyes,	20 00	
	<hr/>	\$30 00

TOWN OFFICERS.

Paid Calvin Boyd, moderator,	\$5 00	
Henry Crowell, town Clerk,	18 00	
Andrew W. Mack, selectman, 1865,	10 75	
George Hurd, " "	5 00	
James M. Platts, " "	5 00	
" " " " "	76 00	
Matthew Holmes, " "	89 00	
John R. Emery, " "	79 00	
Matthew Holmes, select clerk,	10 00	
John Haynes, S. S. Committee,	40 00	
Jonathan Savory, treasurer,	20 00	
Henry Crowell, collector,	89 00	
Andrew W. Mack, auditor,	2 00	
David Gilcreast, " "	2 00	
John Dickey, " "	2 00	
	<hr/>	\$452 75

DAMAGE TO SHEEP BY DOGS.

Paid George E. Fifield,	\$4 00	
James Dooley,	7 50	
Foster T. Bailey,	12 70	
Bethiah Blodgett,	8 00	
	<hr/>	\$32 20

MISCELLANEOUS.

Paid W. H. Fisk, printing town reports, 1865,	27 00	
" " " books and stationery,	5 93	
G. W. Wiggin, Insurance,	5 18	
Henry Crowell, printing bills and moving safe,	6 00	
W. H. Fisk, record book for invoice and taxes,	9 00	
John Shipley, care and repair of hearse,	1 70	
Oliver F. Blood, clearing winter roads, 1865,	7 63	
B. W. Sandborn, tax and highway books,	3 50	
Ephraim Young, chopping timber,	23 75	
B. F. Garving, surveying timber,	1 50	
George Hurd, money advanced,	50 00	
Francis Manter, saw bill,	20 91	
Robert C. Mack, care of Town House,	1 00	
James M. Platts, enrolling militia,	4 00	
Selectmen of 1865 for money overpaid in 1864,	57 73	
Matthew Holmes, express and postage stamps,	1 13	
John Haynes, med. ser. for Mrs. J. Boyce, 1864,	6 00	
" " travel and taking affidavits,	6 50	
	<hr/>	\$238 7
		12

SUPPORT OF PAUPERS.

ALMSHOUSE.

Paid Henry C. Merrill, supplies, 1865,	\$20 32
James Pettingill, meat, “	11 77
Tappan R. Robie, blacksmith work, 1865,	2 90
Daniel D. Smith, “ “	17 46
J. G. Goodwin, “ “ 1865,	5 15
Wm. P. Richardson, “ “	9 93
Arley Plummer, supplies,	94 16
Stevens & Patterson, goods,	18 60
J. Abbott & Co., breadstuffs.	23 81
“ “ “ “	14 38
R. H. Wilson, supplies,	22 24
J. Rowley, “	81 56
Warren Richardson, supplies,	127 31
James M. Platts, “	23 76
Roxana R. & Orra Ann R. Coburn, rye,	6 55
Emeline Pettingill, furniture,	4 97
Matthew Holmes, potatoes,	5 50
James Pettingill, meat,	12 09
Jonathan R. Bagley, Superintendent,	200 00
Silas T. Towns, mason work,	5 00
John Haynes, med. services at almshouse,	13 25
	<hr/> \$720 71

TOWN PAUPERS NOT AT ALMSHOUSE.

Paid W. J. Campbell, med. serv. for D. McClary,	
1865,	\$9 00
G. W. Howe, support of E. Wyman,	38 25
M. J. Goodwin, support of Amos Goodwin,	52 00
Samuel Boyce, board of Caleb Page,	3 25
	<hr/> \$102 50

COUNTY PAUPERS NOT AT ALMSHOUSE.

Paid W. Richardson, supplies for Jacob Willey,	\$3 50
J. Peabody, robe, “ “ “	5 00
Leonard Page, wood and flour, “ “	4 78
J. Prince, coffin “ “	6 00
J. M. Platts, supplies for Lewis Naylor,	38 79
John Rowell, mov'g furniture for Lewis Naylor,	2 00
J. P. Bancroft, board of J. A. Palmer at Insane	
Asylum,	59 62
James M. Platts, supplies for Jacob Willey,	36 76
Robert H. Wilson, “ “ “ “	3 50
	<hr/> \$159 95

ABATEMENTS, DISCOUNT AND HIGHWAY TAXES.

DISCOUNT ON TAXES.

Paid James M. Platts, on list for 1865,	\$86 92
Henry Crowell, “ “ “ 1866,	51 84
	<hr/> \$138 76

ABATEMENTS.

Paid James M. Platts, on list for 1863,	\$8 55
" " " " " 1864,	14 87
" " " " " 1865,	72 44
Henry Crowell, " " 1866,	94 74
	<hr/> \$190 60

NON-RESIDENT HIGHWAY TAX IN LABOR.

Paid James M. Platts, on list for 1864,	\$3 81
" " " " " 1865,	24 50
Henry Crowell, " " 1866,	8 02
	<hr/> \$36 33

RESIDENT HIGHWAY TAX IN LABOR.

Paid James M. Platts, on list for 1863,	\$210 65
" " " " " 1864,	1,684 74
" " " " " 1865,	2,448 66
Henry Crowell, " " 1866,	925 50
	<hr/> \$5,269 55

WAR DEBT.

Paid Notes,		Edwin Follansbee,	107 21
Perley Wallace,	\$100 72	Francis A. Holmes,	327 33
J. Shattuck, Plummer		John Annis,	226 03
note,	537 56	William Annis,	53 00
A. McMurphy, Bancroft		Isaac Chase,	678 88
note,	182 79	David Anderson,	110 37
E. Curtis,	266 21	Robt. W. Clark,	164 39
James Nichols,	108 64	Truman Parker,	532 28
Simon Mullens,	157 37	Horace P. Watts,	82 29
Naphtali Coffin,	103 00	Sam'l Simpson,	134 98
John Dickey, notes,	643 97	Sam'l Woodbury,	560 90
John C. Estey,	52 50	Martha A. March,	109 45
John C. Estey,	51 09	F. A. Holmes, note,	458 45
Samuel Crowell,	236 21	Jos. L. Shipley,	261 77
Benja. Hardy,	52 12	Samuel Clark,	759 70
Mahitable Goodwin,	567 40	A. W. Mack, adm'r,	221 00
Isaac Riddle,	228 00	Isaac Dow,	71 80
Ashael P. Ripley,		Nancy M. Annis,	172 87
notes,	952 52	George Hurd,	436 72
Robert M. Boyce,	511 27	Francis Manter,	336 80
Persis G. Boyce,	180 20	Geo. F. Greeley,	326 79
Alonzo H. Nichols,	607 23	Alfred D. Greeley,	331 03
Mary R. Strong,	159 24	A. H. Moore,	195 53
Sam'l C. Barker,	50 84	John Taylor's heirs,	2,552 50
Emira March,	225 84	Jos. Dickey, jr.,	101 17
B. S. Woods,	385 16		
			<hr/> \$15,673 12

ENDORSEMENTS AND INTEREST.

ENDORSEMENTS.		Paid Joann Adams,	
Paid Abigail Eaton,	\$23 25	Jas. M. Murphy,	30 00
Augusta W. Blodgett,	29 56	John Alexander,	61 80
James S. Wheeler,	222 94	Wm. P. Nevins,	55 63
Wm. P. Wallace,	100 22	Syl. R. Corning,	30 00
Joshua F. Wheeler,	50 00	Jonathan Dana,	24 00
Almira Hamlett,	35 00	Philo S. Young,	43 82
Samuel C. Barker,	300 00	A. W. Mack,	22 50
Mahitable Goodwin,	300 00	Samuel Gilchrist,	99 11
Wm. Kimball,	230 45	John Dissmore,	22 50
Fanny Hunttee,	150 00	John More,	171 35
Walter S. Robbins,	65 00	West Parish,	243 94
		Washington Perkins,	48 00
	\$1,506 42	John C. Sculley,	36 00
		Bethiah Blodgett,	15 73
		William Sculley,	36 00
		John Shipley,	36 74
		Joseph L. Shipley,	19 14
		Jane Holmes,	24 00
		Betsey C. Annis,	30 15
		John P. Young,	5 00
		Non-residents,	241 48
			\$1,562 23
INTEREST.			
Paid Peter Corning,	\$50 00		
Hellen F. Knight,	24 00		
Lydia Atwood,	37 80		
Perley Wallace,	6 00		
Susan A. Davis,	54 00		
Truman Parker,	12 00		
George F. Spinney,	22 19		
Samuel Manter,	24 36		
Geo. W. Boyce,	5 00		

MISCELLANEOUS WAR EXPENSES.

James M. Platts, preparing bill and meeting commissioners at Concord to prove war expenses,	\$10 00	
J. R. Emery, time and expenses to Concord to meet commissioners,	4 75	
Matthew Holmes, collecting money and paying notes to non-residents,	12 37	
J. M. Platts, making State aid account and settling the same at Concord,	8 00	
J. R. Emery, time and expenses at different times on business out of town,	18 00	
Henry Crowell, to Portsmouth to reduce enrollment,	5 00	
Jere. M. Averill, journey to Derry with soldiers,	1 00	
		\$59 12

This certifies that we have this day examined the accounts of the selectmen, and find the same correctly cast and properly vouched.

DAVID GILCREAST, }
 A. W. MACK, } Auditors.
 JOHN DICKEY, }

Londonderry, February 28, 1867.

ALMSHOUSE REPORT. Invoice of stock and produce March 1, 1867.

1 horse,	\$125 00	90 galls. cider,	17 00
2 oxen,	230 00	1½ galls. molasses,	98
5 cows,	270 00	3 bbls. apples,	9 00
2 young cattle,	35 00	1 bbl. soap,	5 00
2 tons No. 1 hay,	60 00	200 lbs. pork,	30 00
2 " 2 "	50 00	120 " beef,	15 00
2 " 3 "	30 00	180 " ham,	27 00
Clover hay,	25 00	30 " butter,	12 00
Corn fodder,	5 00	42 " candles,	5 98
3 shoats,	55 00	50 " meal,	1 32
16 fowls,	12 00	135 " flour,	10 00
33 bush. corn,	41 25	31 " dried apples,	3 34
2½ bush. beans,	7 00	42 " lard,	12 92
1 bush. peas,	3 00	12 " sausages,	2 25
12 bush. oats,	8 40	4 " sugar,	60
75 bush. potatoes,	30 00	¾ " tea,	37
4 bush. carrots,	1 60	Soda and starch,	39
6 bush. turnips,	2 00	95 lbs. fish,	4 00
2½ bush. beets,	1 25	Oil,	65
Cabbage,	75	Spices,	1 00
Tobacco,	1 06		
25 galls. vinegar,	8 75		<u>\$1,160 86</u>

Almshouse in account with town.

To invoice Feb. 26, 1866,	\$1,136 95	Dr.
Superintendent's salary,	200 00	
Bill paid for supplies,	635 32	
	<u>\$1,972 27</u>	

Cr.

By invoice, Feb. 26 1857,	\$1,160 86	
Received from county for paupers at almsh'se,	311 90	
Repairs on stoves and house,	19 60	
Pans, pail and crockery,	11 00	
Bed clothes,	9 50	
Sled, cart body and farming tools,	35 25	
Building wall and hewing timber,	8 00	
Cutting and drawing timber,	60 00	
	<u>\$1,616 11</u>	

Balance against almshouse, \$356 16

Town of Londonderry,

Dr.

To notes payable,	\$46,279 25	
Amount of interest due March 1, 1867,	2,565 26	
Outstanding orders,	29 75	
	<u>\$48,874 26</u>	

Cr.

By balance of United States bounties,	\$3,055 00
Note due June 1, 1867, from J. & E. S. Harvey,	370 30
Amount of surplus revenue,	1,728 33
Due Jan. 1, 1867, from county for support of paupers,	129 62
Balance in treasury, highway tax out,	3,494 59
Amount of debt,	40,096 42
	<hr/> \$48,874 26

MATTHEW HOLMES	} Selectmen of Londonderry.
JAMES M. PLATTS,	
JOHN R. EMERY,	

SCHOOL REPORT.

DISTRICT NO. 1.—Summer term, Miss E. L. Jenness, Teacher.

This was Miss J's first trial at teaching, and we do not hesitate to say that she labored diligently for the good will and improvement of her pupils. Some deviation from the usual course of instruction in our common schools was noticed, and to the disadvantage of the more advanced scholars in grammar. Neglect by the teacher, of any branch, because it is not a favorite study, is an error that should be carefully avoided. There was a good deal of absence from school that could not be accounted for, otherwise than the want of parental advice. The examination was well attended by parents, and the compositions and declamations made, it quite a pleasant affair. Gracie E. Conant, Ella A. Gilcreast, Emma Gilcreast, Hattie Hardy, Nellie Merrill, Eurette Morse, Ada Morse, Marianna Remington, Ella Sanborn, Annie Sanborn Abbie Gilcreast, John Ela and Eddie Bailey were neither absent nor tardy.

Winter term,—Jesse G. McMurphy, Teacher.

This was Mr. McMurphy's second term in this district, and with his previous experience, he entered upon his duties with the confidence of scholars and parents. His manner of government was such that some of the scholars took advantage of the opportunity afforded them, and were not as orderly the last day, as we should have been pleased to have seen. The improvement in the various branches pursued was satisfactory. Some of the small scholars were found to have been neglected in grammar, and for no very good reason. The first class in geography and the first in Greenleaf's National Arithmetic went through their books. The examination was well attended by parents and friends, whom the scholars did their best to entertain with declamations and compositions. Cora E. Slate, Sarah A. Morse, Frank L. Gilcreast, Adfer C. Slate and Wesley Young were perfect in attendance.

DISTRICT NO. 2.—Summer term, Miss Jennie L. Moar, teacher.

Miss Moar has had some experience in teaching and came highly qualified, morally and intellectually, as a teacher ; and had the good

fortune to give entire satisfaction to scholars and parents. Order was judicious, yet not stringent. This district as usual contains more advanced scholars, than any other in town. The diligent and persevering efforts of the teacher were such, that she was retained five weeks after the usual course of eleven weeks by private subscription. We noticed the addition of a clock to the school room, and the planting of numerous shade trees about the school house which will add much to the beauty of the place in after years. Persis T. Anderson, Florence E. Boyd, Abbie E. Boyd, Marie W. Royd, Florence Gage, Julie E. Hayes, Clara M. Hayes, Carrie L. Moar, Warren G. Howe, Fred. C. Anderson and George G. Tenney were neither absent nor tardy.

Winter term,—John W. Griffin, Teacher.

This was Mr. Griffin's first trial as a teacher, and being a Collegiate, was well prepared for his duty. Possessing true dignity and an abundance of firmness he was able to command the respect of all in his presence. As a teacher he was interesting and stimulating to his scholars, and there "being no lack of material in the way of scholars," his efforts were appreciated and crowned with success. His school was one of the most interesting we have had the pleasure of visiting this season. Order was quietly and effectually enforced and without any apparent effort of the teacher. There was a class in Physical Geography that handled the subject in a masterly and interesting manner.

We quote from the teachers remarks. "I wish to add at least my testimony to that of the great majority of my co-laborers in the schools of our section as to the inexpediency of banishing corporal punishment, as a relic of past barbarism so styled.

District school teachers meet the subject face to face, College and Academy faculty view it at a distance "which" as a recent writer expresses it, "lends enchantment to the view." Hence, the district school teachers cry out against its removal, while the Professors write: Remove the barbarism. Let parents be slow to give up the time-tried and Bible-honored practice, and remember the injunction of Solomon, the wise, and preserve to the teacher the most virtual, and in frequent cases, the only power of keeping a profitable school. Dismissal is an evil not inferior in its bad effect, to tardiness; it is too often permitted by over-indulgent parents. To discountenance it is to add an element of improvement to the standing of both scholar and school." Two scholars only were found to be perfect in attendance, George J. McAllister and George G. Tenney.

DISTRICT NO. 3. Summer term, Miss Carrie L. Anderson, teacher. Miss Anderson has taught several terms before in town

and with uniform success. Few teachers are more fortunate in gaining the friendship of pupils and parents. This school unavoidably was visited but once, near the close of the second week. The scholars then bade fair to accomplish much, and we have no doubt, by what we learn of the school, that our anticipations were realized. The teacher remarks, "Our aim has been to proceed understandingly; short lessons, well learned, preferred to long ones half learned. I am sorry to say there seems to be lacking, on the part of some, that interest in their studies or ambition to learn and appear well in their class, which they should possess.— The general attendance has been very good, several being perfect and others almost perfect, while a few, for good reasons, have been absent a great deal."

Winter term,—Miss Lizzie P. Marden, teacher.

Miss Marden was a beginner in the art of teaching, yet possessing many acquirements of one who had taught many terms before. Good order was one of the most prominent features of this school. Every scholar was first taught his place, and then made to occupy it, which is one of the first laws of every well governed school.— Every movement of the scholars seemed to be in perfect harmony and in good taste. The first class in Colburn's Arithmetic had been through their book, and considering their age and previous acquirements, did credit to themselves and their teacher. The school room is destitute of Outline Maps, which are so much needed for the acquirement of Geography. Frank Esty, Willie Randall and George Whittemore were perfect in attendance.

DISTRICT NO. 4 —Summer term, Miss Julia D. Shipley, teacher. This was Miss Shipley's first school; and we feel assured in saying that the expectations of the most sanguine were fully realized in the management, deportment and progress of this school. No teacher could be more diligent or labor more willingly for the improvement of their pupils, and with better success than did Miss Shipley. This school was not quite so long as many others in town, yet much was accomplished by the scholars. The average attendance was found to be good—much better than usual for this district. Lucy E. Burbank, Hattie J. Burbank, Clara W. Boyd, Ida F. Avery, John E. Burbank and Chas. W. Boyd have neither been absent nor tardy during the term.

Winter term,—Miss Lizzie L. Warner, teacher.

Miss Warner commenced the summer term with a fair prospect of success. During the second week of its progress some difficulty arose in regard to the correction of one of the scholars, and Miss Warner quietly withdrew from the school. To regain her former position she enlisted for the winter term, and had the good

fortune to give entire satisfaction, which was a wonder after the trouble of the former term. Miss Warner is a teacher of decided merit, having had some experience and a thorough education, made the school room a pleasant resort for the pupil. Order was perfect; yet this is one of the most difficult schools in town to teach, on account of the crowded seats and the number of small scholars. The Register was one of the most complete of the season. Singing added much to the closing exercises. There was quite a number of scholars present every day during the term, but none that had not been tardy.

DISTRICT NO. 5,—Summer term, Miss Abbie F. Greeley, teacher. This was Miss Greeley's first essay in teaching, and in consideration that a few years previous she was a pupil in the same seats, we are led to report the school as a success. If order had been a little more rigid and the switch applied more freely to a few roguish boys, it might have helped supply previous neglect, if not to aid in the future. There is intellect to be seen in the faces of these children, and the teacher can feel assured that her labor will not be in vain to learn them. Several classes went through their books, and were prompt and ready to answer any question suggested. The first class in Greenleaf's National Arithmetic and the same in Grammar, were worthy of record. Misses Abbie M. Kendall and Angie G. Page, did not miss a word in spelling during the term.

Winter term,—Miss Sarah E. Nevins, teacher. This was Miss N.'s first school, and being recently a graduate of Derry Academy, was well prepared for her duty. Possessing an active and business-like manner, her teaching was well calculated to inspire her pupils with an interest in their studies. The various branches evidently received good attention, and the recitations seemed to partake of the spirit of the teacher. The behavior of the large scholars, and the respect manifest for their teacher, were commendable. Order was quietly and effectually sustained throughout the term, although several times assailed by thoughtless boys, who received their just rewards. From one cause and another, there was not that goodly number of parents at the examination we have seen at other times. Frank C. Hurd was perfect in attendance.

DISTRICT NO. 6,—Summer term, Miss Rebecca C. Hall, teacher. Miss Hall, though young and inexperienced, had a pleasant and somewhat profitable school. Her manner of teaching seemed to be wanting in energy and life, to awaken a lively interest in the minds of her pupils. The term commenced with ten scholars and closed with seven. Three of the best scholars left

some weeks before the close to attend a private school in an adjoining district. Much more interest might be expected and good accomplished if this district and No. 11 could be united, and a better house provided. The teacher remarks in her report, "Our school has been very pleasant, and I have had no occasion to punish any scholar for disobedience. They have been punctual in their attendance, and I trust made commendable improvement."

Orietta J. Boyce, Frances H. Young and Henry R. Hall were perfect in attendance.

Winter term,—Miss Katie Tufts, teacher.

Miss Tuft's mode of government was mild and persuasive, still effectual; and with the aid of past experience, made this one of the most pleasant, if not interesting schools in town. The scholars seemed to appreciate their teacher's efforts for their improvement, and made study their entire business. The result, as might be expected, was rapid advancement in all their studies. The parents of this district take a decided interest in the education of their children. The average attendance, as usual, was much in advance of many other districts where the scholars are much older. Many of the classes are worthy of record for the amount committed to memory. The examination was well attended by parents and friends. Louice E. Mullins, Hattie P. Mullins, Frances H. Young, Orietta J. Boyce, Horace E. Boyce and Henry R. Hall were perfect in attendance.

DISTRICT NO. 7.—Summer term, Miss Mary J. Reid, teacher. Miss Reid has taught more or less in town for the past seven years. Therefore it will not be necessary to comment upon her as a teacher. At my first visit I found every scholar in his place and in perfect order. This was quite a new feature for this district to exhibit, for the reason that it had been rather loosely governed for the past few terms. The average attendance was found to be an improvement on past terms, and it is hoped that this may be the beginning of a new era in this respect. The teacher remarks in her report: "The scholars have been very diligent in their studies, and considering the shortness of the term, have made good improvement." Ida M. Haynes, Anna Pettingill, Nellie Pickering, Etta M. Young, Fremont Chase, Elijah Chase, James Pettingill, Harrie Richardson and William Richardson were neither absent nor tardy during the term.

Winter term,—Mr. Elias J. Whittemere, teacher.

Mr. Whittemore is a teacher of some experience, having taught several schools before, and for aught we know, with perfect success. The expectations of all were fulfilled by the judicious management and the interest awakened by the teacher. This school has been

considered for a long time one of the most difficult in town to govern, which no doubt has arisen in part for want of teachers who could command the respect of pupils and parents. Many of the scholars evinced a decided interest in their studies, and the progress of those whose attendance had been regular was decidedly good. Some of the classes it became necessary to divide; those who attended regularly wishing to advance much faster than those whose attendance had been irregular could proceed. The register indicates a fearful number of black marks for the absence and tardiness of scholars. One-sixth part of the term was lost by absence, to say nothing of the tardiness, which was quite as frequent. Not one scholar was found to be perfect in attendance.

DISTRICT NO. 8.—Summer term, Miss M. F. C. March, Teacher.

Miss March has taught several schools in town within the past three years, and with perfect success. Entire satisfaction on the part of scholars and parents has ever been her reward. This school, as in previous terms, numbers more scholars than any other in town; and on this account is the most difficult to teach, yet the teacher has the assurance that her labor is like "bread cast upon the waters." The teacher's health and strength were hardly equal to her task, yet her energy and perseverance carried her through, to the praise of all. Many classes were worthy of record for their prompt and accurate answers given, which was evidence of interest, and correct teaching. The examination consisted as usual, of Reading, Spelling, Arithmetic, Geography, Singing and Speaking, all showing a degree of perfection highly credible to teacher and scholars.

Winter term, Miss Jennie L. Moar, Teacher.

Miss Moar taught in District No. 2 the past summer, and was secured on her previous success and reputation, as a teacher. Her practical and business like manner of instructing children, and the interest awakened in their minds for improvement, was worthy of praise. Some *improprieties* made their appearance during the term which the teacher did her best to correct. Better scholars are not to be found in town, than in this district, when age is taken into consideration.

The first class in Greenleaf's National Arithmetic and a class in Colton and Fitch's Quarto Geography went through their books. Original compositions and declamations helped to entertain parents and friends until a late hour the last day. The Register was one of the most complete of the season, from which we copy the following: "The school has been very pleasant for one numbering so many scholars, and its harmony only disturbed by the rude behavior of those whom moral suasion cannot reach to govern. * *

The prosperity of the school is accredited to the aid of parents who govern at home and who teach their children to be obedient and respectful at school. As long as the relation of child and parent shall exist, the basis of character will be laid by early maternal instruction, and from the family altar an influence emanates which, over the child shall prove more potent than the after efforts of all instructors in education, morals or religion. Profanity for instance, is a growing vice, and ought to be checked, but how shall a female teacher do this unaided by parents, when there are boys sent to school so addicted to that evil, that even in their childish games, no command is given unless an oath accompanying it, and they seem to breathe no air save that tainted with the vile aroma of profanation. * * * *

Let not the benefits of education be undervalued, for this it is, which fits men for places of honor and trust before the world, and with right principles instilled at home, right instruction at school, and a determination to excel, there is no position beyond the aspiration of the lowliest juvenile that sits barefooted on our front seat." Edmund Richardson, Elbridge Whidden, Mary E. Perkins and Lucy W. Perkins, were perfect in attendance.

DISTRICT NO. 9.—Summer term, Miss Jane E. Brown, teacher. This was Miss Brown's third term in succession in this district. The same good things might be repeated, that have been said of this teacher in previous terms, but suffice it to say for the cause of education, we are sorry to hear of her change of name and business. It has been pleasant to visit this school under the instruction of Miss Brown, for the good order, deportment and interest the scholars manifest in their books.

District No. 10, of Derry, has been united with this district during the past season, adding about as many more scholars and some more money for the benefit of education. This addition has placed the children of No. 9 on equal footing with most others in town for an early education. It is now hoped and urged that there may be a new school house erected, suitable for the number of scholars and located where its purpose may not be mistaken.

The examination was attended by many of the parents, who seemed to take a deep interest in the education of their children. The exercises consisted of Reading, Speaking and Singing, the latter forming a very interesting feature in the programme. I will quote a few lines from the teacher's report, for a stimulus to the erring: "I have always, in this district, had to contend with the influence of coarse habits and improper training at home. Of course there are exceptions, and these are indeed appreciated. It has needed constant watchfulness and 'line upon line, precept upon precept' with many. * * * There has been neglect on

the part of some few parents, as before, to supply their children with needful books, which has been a great annoyance to me and which I have not been able in all cases to remedy." Amanda L. Clark, Ella F. Platts, Hattie S. Platts, Ida M. Vincent, Fannie A. Richardson, Addison N. Clark and Norman S. Wilkins, were neither absent nor tardy during the term.

Winter term,—Orrin G. Baker, teacher.

This was Mr. Baker's first employment as a teacher, and being fresh from the school room, came well prepared for the business; and we do not hesitate to say did his very best to learn his pupils. There was not that thoroughness and advancement in the several branches pursued that could be reasonably expected in a term of eleven weeks. This could be partly attributed to the great amount of absence from school during the term, which, in some cases, perhaps, was unavoidable. Several scholars were found laboring under the disadvantage of text books which were years in advance of their qualifications. This error should be carefully avoided by parents, who are not always the best judges as to the grade of text books their children should study, but should leave it for the teacher to decide.

DISTRICT NO. 10. (No. 3, Derry.) This district being mostly in Derry, is under the direction of their Superintendent.—Two terms were taught by Miss Eliza J. Rogers, respectively of eight and ten weeks. It has been remarked that "Miss Rogers was an experienced teacher, and quite successful in her management." There was but one scholar, Belle McGregor, from this town that was perfect in attendance.

DISTRICT NO. 11.—Miss Mary Jane Smith, teacher, both terms. Miss Smith has had long and varied experience in teaching, and was well qualified for the position. Some fault was found because a teacher was selected whose residence was in the district, which was unjust toward the teacher and injurious for the children to hear; yet in spite of all this, she kept an excellent school, learned her scholars much, and that which was good. The parents of this district do not take that interest in the education of their children that they should, neither do they appreciate the efforts of a judicious teacher while in their employ. Declamations and singing were some of the most interesting features of the examination. The teacher remarks in her report, "Our term has passed quietly, pleasantly and, I trust, profitably. Most of the children have manifested a commendable degree of interest in their studies, and have made fair proficiency."

In summer, Orta M. Smith, Sarah J. Kimball, Chas. G. Kimball

and Albert M. Wheeler ; and in winter, Albert M. Wheeler were perfect in attendance.

GENERAL REMARKS.

On presenting another report of our schools for the past year we are pleased to record them as successful in the main, still there have been some poor schools, as usual, but a majority have fully met the expectations of your committee.

The most of our schools have commenced their daily exercises by reading a chapter from the New Testament, followed by prayer, with a few. Others have closed after the recitation of a verse by each of the scholars, selected at random from the scripture. These exercises add much to the appearance of a good school, and to the moral and religious culture of the pupil.

Many of our teachers have been young, with little or no experience in teaching, but have entered upon their duties like veterans, determined to do the thing that was right, and in a manner that should be credible to themselves and for the best interest of their pupils. Others who have had more experience and were more confident of success, made teaching, to appearance, more a pastime than an actual labor. Order has been deficient in too many of our schools the past year, some from one cause, and some from another, but mostly for want of more practical and experienced teachers. Teachers who could command the respect of pupil and parents, and if it is true that "the fear of law makes it effectual," learn their pupils to fear them.

It has been remarked several times the past winter, that we should have to adopt the old method of having male teachers for our winter schools. We do not wish to enter into a discussion as to the merits of either sex for teachers, for both males and females have proved efficient and deficient the past year. But the experience of the past winter does not prove the above assertion. We have had four male teachers the past winter, two with limited experience and two inexperienced. One kept good wholesome order throughout the term. One very good till near the close of the term, when rebellion broke out, which was treated by general amnesty rather than by force of arms. The remaining two could not be accounted as orderly schools, nor would the order compare favorably with the summer schools.

This record, with the fact that our schools would necessarily be much shorter with the increased wages of male teachers, would be poor evidence to substantiate the above statement.

If the prudential school committees would take a little more interest in the selection of experienced teachers, spend a day and a few miles of travel if need be; and not wait for some one to offer

their services, we should not not be necessitated to take teachers which other towns have left after their selection.

Errors of this kind should not be allowed to exist, and the only preventive we are able to suggest is the selection of prudential committees who take a deep interest in the welfare of our schools. The compensation of our teachers the past year has not in all cases been adequate to secure the best of teachers. "Cheap schools" are said "to be the dearest of all commodities." Some of our best teachers in town have sought employment without our limits, because they could command better pay with less labor than at home.

We do not attempt to censure them for so doing, but regret to loose their services in our schools.

Several teachers have commenced their schools before passing the usual examination. This negligent and illegal proceeding should be remembered is not in accordance with the laws of the State, neither is it wise or judicious on the part of any teacher, and especially those who have never taught before. It also, at the same time, places the Superintendent in an unpleasant position. To withhold a certificate from one who had commenced a school, let them be ever so deficient in education, would be to break up the school and bring reproach upon their character, if not in many cases to deprive them of the means of a better education.

We have no doubt as to the course that should be taken with such, but would it not be better to comply with the regulations provided, and thus remove all chance for trouble of this kind?

Nothing has been done to our school houses the past year, many of which are going to wreck for the want of repair, to say nothing of those that are not worthy of repair.

Several of our teachers have failed to preserve the school houses from the destruction of reckless boys who have taken delight the past winter in their demolition.

Teachers should remember it is their duty to preserve the school houses and all its fixtures, while in session, and to hold every scholar accountable for such injury.

By-laws for the regulation of lawless scholars should be printed and hung up in every school room, and strictly enforced by the teacher.

There has been no material change in school books the past year. The remaining few of Adams' Common School Arithmetics have been removed, and Greenleaf's Common School has now taken its place. Our written arithmetics now are uniformly Greenleaf's. Our text books are as follows: Bible; The Progressive series of Readers; Colton and Fitch's series of Geogra-

phies ; Tower's Elements and Weld's English Grammars ; Greenleaf's Written Arithmetic ; Colburn's and Emerson's Mental Arithmetics ; Worcester's Speller ; Payson, Dunton and Scribner's Writing Book, and Goodrich's History of the United States.

We have mentioned but one Grammar in the above list of text books, but there are in use no less than seven different kinds in this town. Wells', Weld's, Quackenbos', Brown's, Bullion's, Green's Analysis and Tower's Elements. This multiplicity of text books is no doubt a serious obstacle to the study of grammar, and should be remedied ere long by the adoption of some one of the number, and the removal of the rest, or do as some other towns have done, remove the whole and adopt a more recent work. A uniformity of text books is of the utmost importance in the several districts of a town. Parents should be careful and purchase the text books recommended for their children, and teachers should not permit any scholar to study a book in school, that is not in conformity with those in general use.

In closing the record of another year's service, we feel thankful that education has been so well sustained in our town and State and throughout the United States the past year. School houses have been erected, schools established, funds raised for their support, and the laws of our land so regulated that it is no longer a crime to teach children to read and write. But let us remember while these bounties are so richly and abundantly bestowed, our personal duty and obligation in the education of our children, "and what are those obligations? Man knows none higher. God, the Omnipotent, has imposed none more sacred or more weighty. Look at it! The shaping of a mind; the forming of a character; the planting of a bud whose flower is of time and whose fruit is eternity; the creation of a structure whose base is on earth, whose capstom is in the skies!"

JOHN HAYNES,

Superintending School Committee.

March 1, 1867.

Common Schools of Londonderry.

STATISTICAL REPORT.

No. of District.	PRUDENTIAL COM.	Number of pupils in				Amount of School Money.	Wages per Month Summer school.	Wages per Month Winter school.	Length of Sum. term.	Length of Win. term.	No. of visitors.	Instan's of tardiness.
		Summer.	Average attendance in Summer.	Winter.	Average attendance in Winter.							
1	William P. Nevins,	53	43	38	36	181 83	20 00	40 00	12	10	125	84
2	William P. Wallace,	34	31	43	42	169 17	18 00	40 00	11	10	180	125
3	Charles Herrick,	25	21	27	24	87 65	20 00	21 00	13	11	80	111
4	Henry C. March,	47	42	40	36	125 05	12 00	28 00	11	11	69	196
5	Charles Hurd,	22	18	27	21	120 71		25 00	12	13	130	221
6	William B. Wetherbee,	14	11	14	12	71 44	9 00	22 00	13	13	53	3
7	John M. Chase,	28	25	29	21	140 86	21 00	33 00	8	9	75	35
8	Henry Crowell,	62	52	71	62	185 24	20 00	27 00	11	14	166	104
9	Daniel Wilkins,	34	27	24	18	101 11			14	11	63	172
10	George Ballou,	5		5		27 16	18 00	18 00	10	8		
11	Daniel D. Smith,	18	16	16	13	75 78	16 00	20 00	8	10	31	100

Income of Literary Fund, - - - \$200 00

Interest on surplus revenue, - - - 100 00

Amount of direct tax, - - - 986 00

Whole amount of school money, - - - \$1.286 00

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Manchester, N. H., March, 1867.